

GECC3130/GECC4130 Intra-group Peer Evaluation Form

Peer assessment is to provide students with opportunities to learn more about teamwork and responsibility for shared learning. Students are expected to learn about the idea of collaboration from the description in rubrics and grade each other with a serious and responsible attitude. Besides giving an integer numerical score for the 5 dimensions, a written comment is also required. **The full score is 25. If a student is giving a very high (20-25) or very low (0-5) total score, additional justification is required. If justification is not provided, or is deemed insufficient, the score may be considered invalid and may be adjusted or excluded from the final calculation at the discretion of the course supervisor. A mark reduction may also be imposed on the evaluator to ensure fairness and responsible grading.**

	0 - 1 point	2 - 3 points	4 - 5 points
1) Contribution to Group's Tasks	Rarely participates in group activities; demonstrates sporadic concern for the group's goals; inconsistently completes assigned tasks.	Participates in group most of the time; shows concern for goals most of the time; completes assigned tasks the majority of the time.	Participates actively; models caring about goals; thoroughly completes assigned tasks.
2) Discussion Skills	Shares ideas only when specifically encouraged; rarely initiates or actively encourages others to share their ideas.	Consistently shares ideas during discussions; occasionally encourages group members to share their ideas.	Actively and consistently shares a variety of ideas relevant to the group's goals; actively encourages all group members to contribute their ideas during discussions.
3) Active Listening	Listens to others sporadically; rarely considers other people's feelings and ideas.	Listens attentively to others most of the time; takes into consideration other people's feelings and ideas.	Actively listens to others, demonstrating attentiveness and engagement; consistently shows empathy towards other people's feelings and ideas.
4) Contribution to Group's Evaluation	Minimally participates in group evaluation; occasionally expresses discouragement or disengagement.	Encourages the group to engage in evaluation discussions; actively promotes the importance of evaluating group progress.	Proactively encourages the group to evaluate their collective performance; actively promotes self-reflection and individual self-evaluation as part of the group's evaluation process.
5) Problem-solving	Rarely or chooses not to offer suggestions to solve problems; does not actively encourage group participation in problem-solving.	Offers suggestions to solve problems and occasionally encourages group participation in problem-solving.	Actively involves the entire group in problem-solving, fostering collaboration and collective input.

Name of Student (Evaluator):

Date:

Name	1) Contribution 0 - 5 pts	2) Discussion 0 - 5 pts	3) Listening 0 - 5 pts	4) Evaluation 0 - 5 pts	5) Problem-solving 0 - 5 pts	TOTAL 0 - 25 pts
1/						
Comment:						
2/						
Comment:						
3/						
Comment:						
Self-evaluation						
Comment:						